**Faculty:** Medico-Sanitary Studies



**Acronym:** KINESI

**Option:** Physiotherapy

Level: BTS

Prerequisite: Scientific series or equivalent level

## **Opportunities:**

- Public function;
- Hospitals and private clinics;
- NGOs (Non Governmental Organizations);
- Self-employment;
- Agribusiness;
- Occupational Medicine;
- Research and training.

## Description:

The objective of the training is to give the student the knowledge to ensure the rehabilitation of people suffering

from problems of physical paralysis, respiratory affection or rheumatism.

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## **Specific skills:**

- Carry out manual or instrumental acts of rehabilitation, the aim of which is to prevent the impairment of functional capacities, to contribute to their maintenance and, when they are impaired, to restore or supplement them;
- To be able to adapt to the evolution of science and technology;
- Know the laws of mechanics applicable to humans;
- Mastery of the evolution and health policy as well as the challenges of the sectoral health strategy in Cameroon and health legislation;
- Be able to perform physiotherapeutic massages taking into account the psychological, social, economic and cultural characteristics of the personality of each patient;
- Communicate to the doctor any information likely to be useful for the establishment of the medical diagnosis or the adaptation of the treatment according to the state of health of the person and its evolution;
- To be able to perform massages and medical gymnastics.

## **Quality and skills:**

- Be responsible and reflective;
- Have gestural skills and interpersonal skills;
- Be able to communicate easily both in writing and orally;
- Recognize your emotions and be able to use them with the necessary professional skills;
- Master the computer tool and ICT;
- Have proven confidence and assurance;
- Have the critical and questioning capacity;
- Develop professional ethics and standards;
- Make thoughtful decisions;
- Act with autonomy and responsibility in the clearly defined fields of its function.